

## **POTTSBORO ELEMENTARY SCHOOL-PARENT COMPACT**

Pottsboro ISD, the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and elementary students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. It establishes the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

### **School Responsibilities**

#### **Pottsboro ISD will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary school) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held upon request of the teacher(s), parent(s), administration, or guidance.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide parents with a progress report every 3 weeks and a report card every 6 weeks during the school year and throughout the school year with the use of Parent Portal.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during their scheduled conference time, scheduled parent/teacher conferences, through email or phone during their normal schedule hours.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows: upon appointment and must be approved by the principal.
6. Provide instruction in a way that will motivate and encourage students.
7. Provide a safe and positive atmosphere for learning.
8. Explain assignments so that students have a clear understanding.

## **Parent / Guardian Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitor attendance.
- Ensure that homework is complete.
- Monitor amount of television children watch.
- Volunteer in the child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

- Do our homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give our parents or the adult who is responsible for our welfare all notices and information received by me from my school every day.

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School

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Date

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Parent / Guardian

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Date

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Student

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Date